

Developmental Disabilities Council Status of Performance Targets Report September 2004

Health & Education Workgroup

Child Care

CC1. Three positive legislative/executive actions occur on inclusive child care/out-of-school time programs by the end to Year 5.

Status: Staff worked collaboratively with community and agency partners to develop inclusive child care policy. Work will continue on this.

Education

ED1. 500 parents/professionals statewide receive current, relevant special education information annually. 50 parents/professionals report using the information for advocacy with school personnel or policy makers by the end of Year 5.

Status: Washington State Special Education Coalition's Parent coordinator/educator is meeting with parents and professionals around the state about special education issues and providing ongoing information/resource connections through an email list serve. Efforts are coordinated with other special education efforts including PAVE and the FEPP project.

ED2. The Council will support 30 schools to better align program, placement and instructional options for students with developmental disabilities more closely with general education Essential Academic Learning Requirements (EALRs), by the end of Year 5. (Measured by increased student achievement according to standardized testing.

Status: The Washington Education Association is working with schools to implement Beacon and Keys projects to improve coordination and collaboration between general education and

special education professionals to better serve students and improve academic outcomes as measured by testing scores.

ED3. The DDC will notify 296 local school boards, disability & education organizations of the availability of the OSPI Consolidated Program Review summaries, by the end of Year 4.

Status: Notification letters have been sent out to local school boards informing them of the availability of the summary reports. Contact with parent organizations is underway.

ED4. DDC efforts result in improvement/created education policies by advocating for implementation of recommendations of the Task Force on Behavioral Disability – Final Report, by the end of Year 5.

Status: Washington State Special Education Coalition and staff are working on it.

ED5. The DDC will collaborate with seven organizations and agencies to enact positive legislative/executive action on early intervention (children birth to nine), by the end of Year 5.

Status: Bills to study consolidation of early intervention services and requiring school districts to provide birth to three services was introduced in the 2004 Legislative Session. Advocates are working on this issue for the 2005 session.

Heath Care

HE1. Work with the Insurance Commission to improve health insurance access for 5,000 people with developmental disabilities and their families, by the end of Year 5.

Status: Advocates are working with the Insurance Commission and the Legislature to improve access and to prevent cuts to Medicaid and the Basic Health Plan.

HE2. The Council will reduce 4 key barriers to people with developmental disabilities accessing adequate health care and insurance, by the end of Year 5.

Status: Strategies to reduce barriers are being worked on including addressing some issues through health care training that will be conducted by the University of Washington in collaboration with Northwest Center.

HE3. Support three legislative and administrative policies that improve access to health care and health insurance for people with developmental disabilities, by the end of Year 5.

Status: Staff & advocates worked on the Mental Health parity bill in the Legislature. Efforts will continue in the 2005 Legislative Session.

HE4. Health care professionals and students of health care professions will be better able to work with adults with developmental disabilities. People with developmental disabilities, family members, and developmental disabilities residential providers will better understand and improve interaction with health care systems. A total of 100 people, representing the different categories, will participate in training in each State Plan Year.

Status: University of Washington Center on Human Development and Disability is collaborating with Northwest Center and DDD to conduct focus groups to determine training needs and to provide health care and health promotion type trainings.